

School Improvement Plan

Millburn District 24

2012 -2013

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District 24 Mission Statement

- ◆ Prepare Students:
 - ◆ Academically
 - ◆ Responsible Members of World
- ◆ Provide Nurturing environment
 - ◆ Realize own potential
 - ◆ Encourage self-achievement

School Improvement Plan

- ◆ Components of SIP for the Millburn Schools:
 - ◆ Academics
 - ◆ Facilities and Finance
 - ◆ Communication
 - ◆ Climate and Culture

School Improvement Goal #1

- ◆ Academics:
 - ◆ Support the development and implementation of the CCSS
 - ◆ Increase the percentage of students that score in the “Meets” and “Exceeds” categories for ISAT

School Improvement Goal #1

- ◆ Academics:

- ◆ Method:

- ◆ Staff training and development on CCSS
 - ◆ Monthly GPST meetings
 - ◆ Match interventions to students
 - ◆ Monthly RtI Math/Reading meetings

School Improvement Goal #2

- ◆ Facilities and Finance:
 - ◆ Prioritize expenditures with staff
 - ◆ Articulate with Business Manager and Superintendent
 - ◆ Ensure timely maintenance on work orders submitted by staff

School Improvement Goal #2

- ◆ Facilities and Finance:
 - ◆ Method:
 - ◆ Regular articulation with staff to determine building needs
 - ◆ Follow-up with Head Custodian on maintenance requests

School Improvement Goal #3

- ◆ Communication:
 - ◆ Strengthen avenues:
 - ◆ Inward: staff, students
 - ◆ Outward: parents, community

School Improvement Goal #3

- ◆ Communication:

- ◆ Method:

- ◆ Staff Meetings, Student Assemblies
 - ◆ BOE school visits
 - ◆ Weekly Newsletters, Website
 - ◆ Liaison between school and PTO

School Improvement Goal #4

- ◆ Culture and Climate:
 - ◆ Develop and foster the shared beliefs of stakeholders in an effort to build upon a positive environment that is conducive to both teaching and learning

School Improvement Goal #4

- ◆ Culture and Climate:

- ◆ Method:

- ◆ Provide direct support to PBIS team
 - ◆ Address SEL Standards through 2nd Step curriculum
 - ◆ Monitor the fidelity of PBIS through SWIS database

School Improvement Plan

- ◆ In Review:
 - ◆ Increase academic rigor for students using CCSS
 - ◆ Prioritize building level spending with staff
 - ◆ Share information regularly with all stakeholders
 - ◆ Continued emphasis on SEL standards

Closing

- ◆ Thank you for the continued support from the BOE, Parents, Teachers and Students
- ◆ Together we can “Do our Part” to improve upon all the positive characteristics of the Millburn Schools